## Florida Cohort Study 2013-2014 Selected Information

Overall, both SAT and FCAT scores continue to demonstrate a relationship between students who enroll in arts courses and test scores. The more arts related courses a student takes, the better their scores on both SAT and FCAT as compared to students taking zero arts credits. Just as important is that the data now show a continuity of scores over time, (and three different data sets), thus establishing reliability that has not been previously shown.

The data for all categories is also reflected across race and free \& reduced lunch. For example, increases SAT scores for students taking 4 or more arts credits is also reflective across both race and free $\&$ reduced lunch students who also take 4 or more arts credits.

## FCAT Exam

Scoring Level 3 and Above on FCAT Reading - taking 4 or more credits

| Art: | $67.65 \%$ |
| :--- | :--- |
| Drama: | $73.95 \%$ |
| Music | $71.70 \%$ |
| Non-Arts Related: | $42.52 \%$ |

## SAT Exam

Number of Students Taking SAT (verbal \& math) - Students taking 4 or more credits

| Art: | $60.9 \%$ |
| :--- | :--- |
| Drama: | $66 \%$ |
| Music | $65 \%$ |
| Non-Arts Related: | $46 \%$ |

## Average SAT Math Score

## Art: <br> 505

Drama: 505
Music 528
Non-Arts Related: 489

Average SAT Verbal Score - Students taking 4 or more credits
Art: 529
Drama: 542
Music 541
Non-Arts Related: 494

